

MFL

CURRICULUM MAP



Our subject vision:

| | |
|---------------------------|--|
| <p>Aspiration</p> | <p>Learning a language is an opportunity to experience other cultures via words. It broadens our horizons and makes us see the world through different eyes. It is also a great way to reflect on how our own language works. At Fitzharrys School, students of MFL become experts on how a language works: we want them to become lifelong learners of French and Spanish, aware that fluency is a continuous practice.</p> <p>Knowledge: In French and Spanish, we learn how to speak and write sentences and short texts. We study a variety of resources: texts, videos, songs and we use different skills: speaking, listening, reading and writing.</p> <p>Skills: Students will develop their spoken, written, listening and reading skills. They will also gain a deeper understanding of how language works by studying grammar.</p> <p>Understanding: At the end of the course, students will be able to understand a variety of written and spoken texts, have a good knowledge of pronunciation and grammar and be able to communicate effectively.</p> |
| <p>Opportunity</p> | <p>Within the classroom: Students will experience different ways to learn and will be exposed to a variety of resources to make the language alive. They will study topics from other subjects across the curriculum in French and Spanish. They will also be exposed to different cultural practices, such as festivals, cuisine, and art.</p> <p>Beyond the classroom: Students may participate in:</p> <ul style="list-style-type: none"> • Competitions organised by Oxford University and organisations such as the Spender Prize Trust • Workshops delivered after school on different topics • MFL Film Club • Trips to Oxford University • French exchange in collaboration with John Mason School • Letter correspondence with students from a school in France |
| <p>Integrity</p> | <p>Knowledge: Students will develop cultural awareness and respect towards other cultures and languages. They will develop their linguistic curiosity.</p> <p>Skills: Students will become more adaptable and more open to new experiences. They will become better listeners and be ready to live in a world where there are global opportunities.</p> <p>Understanding: They will show more empathy and respect towards others. They will develop their resilience.</p> |

How this document works:

This Curriculum Map will show you everything we do in Modern Foreign Languages. It shows the learning journey from year 7 to year 11 and beyond.

At each point it will show you what is covered and how it will be assessed. Click on each topic and it will automatically take you to an explanation of why we learn it.

If you have any further questions, contact Mrs M Philbin: mphilbin@fitzharrys.oxon.sch.uk

FRENCH CURRICULUM MAP: KS3



**K
S
4**

Lifestyle

What is my lifestyle and what did I do?

Students will revisit the perfect tense and the imperative.

Education and work

What is my future?

Students will revise pouvoir / devoir and negative constructions

Free time activities

What did I like and what do I do in my free time?

Students will revisit the near future and will learn the imperfect tense.

End of year assessment

Healthy living

What do I eat and what hurts?

Students will revise the near future and negative sentences

Speaking
Writing
Listening
Reading

Trips and visits

Relationships

Who is my family and what is family?

Students will revise the present tense of reflexive verbs and present tense of IR verbs and comparative adjectives.

Family

Who am I and who are my friends?

Students will revisit "être" and "avoir", the present tense of regular verbs (ER and RE).

**Year
9**

Afrique

Exploring French speaking countries. Students will revisit obligation, perfect tense and near future. They will cross curricular links with Geography and Music.

Technology / PE / art

Appreciating the natural world via technology lessons content, exploring architecture and creating PE warm up routines. Students will study modal verbs, superlatives and comparatives and the imperative. They will make cross curricular links with Technology, Art and PE.

End of year assessment

I love food

Experimenting with food. Students will revisit partitive articles with food, the verb "prendre" in the present tense. They will cross curricular links with Science: healthy eating.

Quiz
Reading
Writing

End of year assessment

Charlie et la Chocolaterie

Describing characters and creating sweets Willy Wonka's style. Students will study the present tense of "ir" and "re" verbs, as well as revising opinions, adjectives and recounting skills. They will make cross-curricular links with Drama.

**Year
8**

Back to school

What is school like in France? What about Harry Potter? Students will revisit key verbs in the present tense. They will describe their day and give opinions about school.

Gothic literature

Rediscovering Gothic literature French style. Students will revisit "avoir" and study the perfect tense with "avoir". They will create Gothic scenes using a variety of adjectives. They will make cross-curricular links with English.

Animals

Exploring the world of animals. Students will revisit the use of adjectives. They will study "venir de" in the present, possessive adjectives and reflexive verbs. Students will discover a French fiction character.

Poetry

Discovering Children's French poetry. Students will study the near future, and will have opportunities to practise oracy and pronunciation, as well as the creative act of producing poetry in French.

Speaking in class
Writing on key topics with help
Listening and reading

Trips and visits

Day trip to Boulogne –
Visit of the Old Town and a shopping centre

Geography & tourism

Exploring the UK and France and discovering children's journeys to school around the world. Students will study "to do" and "to go" in the present tense, partitive articles, and vocabulary for opinions. They will make cross-curricular links with Geography.

A Midsummer Night's Dream

Revisiting Shakespeare French style! Students will study the present tense of regular verbs, negatives, and partitive articles. They will make cross-curricular links with English.

Bears and toys

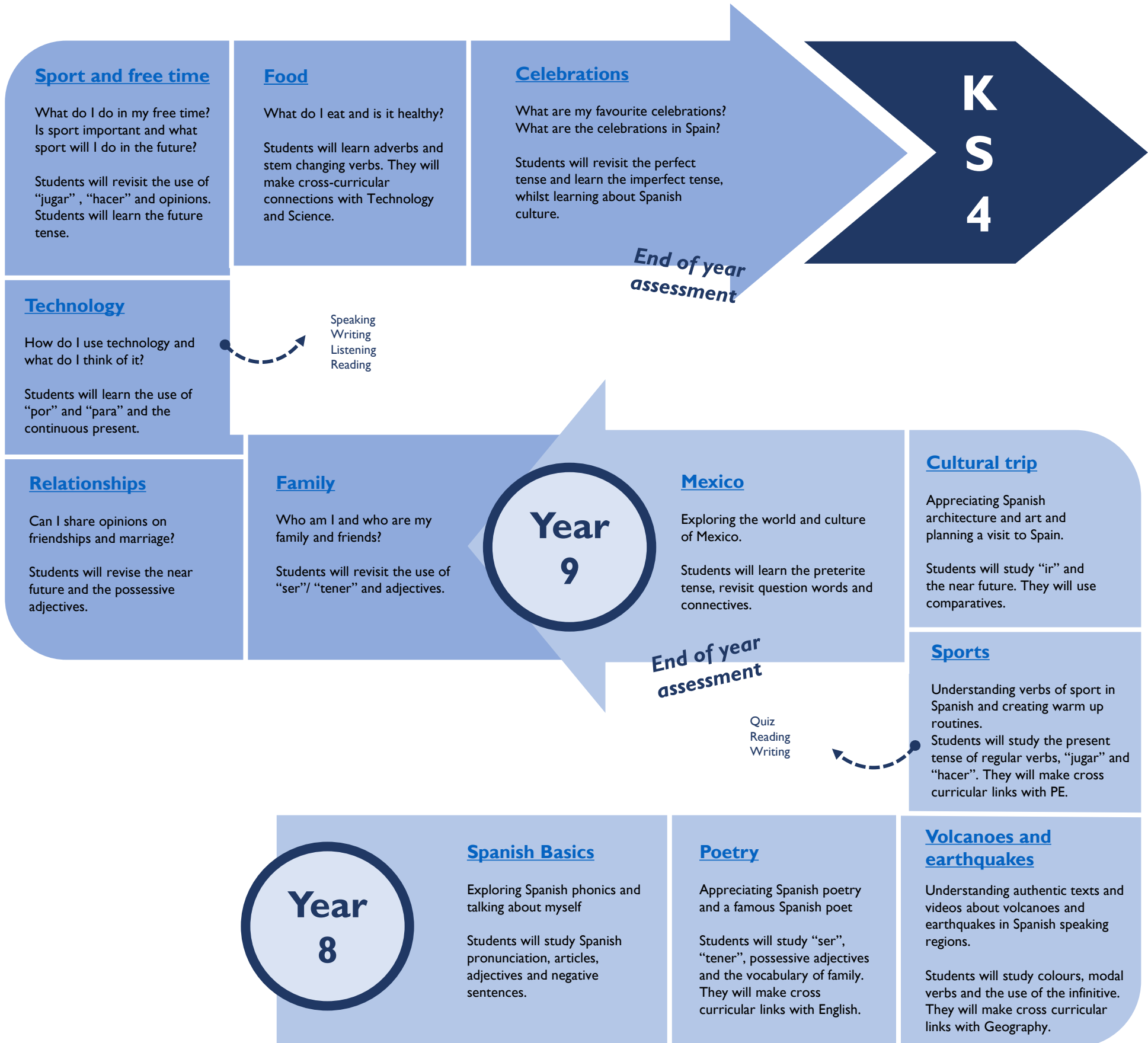
A journey through childhood via tales and toys. Students will study adjectives, "there is" and "there are", and possessive adjectives. They will also gain cultural knowledge of childhood toys and tales from around the world.

The sound of French

Introducing phonics via songs and self description. Students will study a range of key basic concepts such as phonics, articles, subject pronouns and key verbs (to be / to have).

**Year
7**

SPANISH CURRICULUM MAP: KS3



FRENCH CURRICULUM MAP: KS4

(Starting September 2024)



Further study

French A-Level
Languages degree
Combined degrees with languages
PGCE

Career pathways

Education
Research
Translation
Tourism
Business

Revision: Media and the environment

Students will discuss online dangers and what their ideal town is.

Revision: Celebrity and travel

Students will talk about celebrity, read about travel blogs and cities.

Summer exams

Speaking
Writing

Revision: Education, free time and celebrations

Students will talk about their ideal school, sport and festivals.

Travel and tourism

Students will learn about French islands and will discuss their holiday and dream holidays.

Year 11

Media and technology

Students will discuss the use of phone, Internet and technology in everyday life.

The environment and where people live

Students will talk about the environment and where they live.

Revision: Identity and healthy living

Students will talk about their friends. They will learn on how to saty healthy.

Mock exams

Celebrity culture

Students will discuss celebrity and learn about some famous people.

Mock exams

Listening
Reading
Writing
Speaking

Free time activities / celebrations

Students will talk about what they used to like, sport, music and travel.
Students will describe special days and birthdays. They will compare celebrations now and before.

Education and work

Students will learn about sixth form and jobs.

Healthy living and lifestyle

Students will talk about food, healthy living and lifestyle

Identity and relationships

Students will talk about themselves, family and relationships.

Year 10

FRENCH CURRICULUM MAP: KS4

(until 2025 exams)



Further study

French A-Level
Languages degree
Combined degrees with languages
PGCE

Career pathways

Education
Research
Translation
Tourism
Business

Revision: Education and future plans

They will talk about their ideal school and describe pros and cons of different jobs.

Revision: Home, social issues and holidays

They will describe their region and ideal home, the rationale for volunteering and extend their description of a holiday.

Summer exams

Speaking
Writing

Revision: Free time and celebrations

Students will talk about extreme sports and food all around the world. They will discuss what some celebrations mean to them.

Holidays

Students will discuss holiday preferences and what would be an ideal French holiday destination.

Year 11

School

Students will talk about school. They will compare schools in France and England. They will discuss school rules.

Education and future plans

Students will talk about future studies and job options. They will discuss how to get a job.

Revision: family and friends / technology

Students will compare family and friends and talk about future relationships. They will discuss pros and cons of social media.

Mock exams

Home / social issues

Students will describe their house and what would be the ideal twin town. Students will read about problems in towns and what the solutions are. Students will also talk about volunteering and will compare healthy habits.

Mock exams

Listening
Reading
Writing
Speaking

Celebrations

Students will talk about celebrations in France and in the world.

Free time

Students will discuss activities in the past and the present, what they like to eat and sports.

Technology

Students will talk about technology and the use of mobile phones.

Family and friends

Students will talk about present and future relationships.

Year 10

SPANISH CURRICULUM MAP: KS4

(until 2025 exams)



Further study

Spanish A-Level
Languages degree
Combined degrees with languages
PGCE

Career pathways

Education
Research
Translation
Tourism
Business

Revision: Education and future plans

Students will discuss the good and bad points of school. They will develop arguments about their education choices after GCSE.

Revision: Home, social issues and holidays

Students will discuss the advantages and disadvantages of leaving in town and the countryside. They will develop opinions on healthy living. They will talk about their dream holidays.

Revision: Free time and celebrations

Students will read about sports in the world and they will talk about Spanish customs.

Summer exams

Speaking
Writing

Holidays

In this unit, students will read about Spanish regions, holiday accommodation. They will understand holiday leaflets.

Year 11

School

Students will talk about a school day, their subjects, the rules at school and the uniform.

Education and future plans

Students will talk about their education in the future, the choices after GCSE and the different jobs they can do.

Revision: family and friends / technology

In this unit, students will read about relationships nowadays and relationships in families. They will talk about the use of their phone.

Mock exams

Home / social issues

In this unit, students will describe where they live (house / town), read about volunteering and talk about healthy eating. They will also talk about the environment and recycling.

Mock exams

Speaking
Listening
Reading
Writing

Celebrations

In this unit, students will read about Spanish life and routines, local customs, south American festivals and talk about a Spanish festival, la Tomatina.

Free time

In this unit, students will learn to give their opinions on free time activities, how to buy food and drinks, ordering food in a restaurant and talk about sports.

Technology

In this unit, students will learn to talk about their use of technology, to develop their opinions on social media.

Family and friends

In this unit, students will learn to talk about families, friends, relationships and plans for the future.

Year 10

FRENCH CURRICULUM MAP: KS5



Further study

Languages degree
Combined degrees with languages
PGCE

Career pathways

Education
Research
Translation
Tourism
Business

REVISION

Review exam skills – translation, summary and essay writing.

Aspects of political life in the French speaking world

Discuss some of the political issues concerning immigration in francophone countries. Consider the viewpoints of political parties regarding immigration. Consider immigration from the standpoint of immigrants, as well as aspects of racism.

+ a book chosen by students from the list

Summer exams

Aspects of political life in the French speaking world

Discuss different attitudes towards strikes, protests and other political tensions.

+ a book chosen by students from the list

Mock exams

Year 13

The place of voluntary work

Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help. Look at the benefits of voluntary work for those that do it and for society as a whole.

Aspects of political life in the French speaking world

Discuss arguments relating to the vote and examine the French political system and its evolution.

+ a book chosen by students from the list

Aspects of political life in the French speaking world

Discuss engagement levels of young people and their influence on politics. Discuss the future of politics and political engagement.

+ a book chosen by students from the list

Aspects of political life in the French speaking world

Understand the important role of unions. Talk about strikes and protests and consider different methods of protesting.

+ a book chosen by students from the list

Mock exams

Listening
Reading
Writing
Speaking

The place of voluntary work

Examine the voluntary sector in France and the range of work volunteers provide.

The cyber society

Describe and discuss how technology has transformed everyday life.

The changing nature of family

Consider and discuss the merits and problems of different family structures. Consider relationships between the generations and discuss problems that can arise.

The changing nature of family

Describe and discuss trends in marriage and other forms of partnership.

Year 12

SPANISH CURRICULUM MAP: KS5



Further study

Languages degree
 Combined degrees with languages
 PGCE

Career pathways

Education
 Research
 Translation
 Tourism
 Business

REVISION

Review Y12 topics
 Get ready with the IRP for the speaking exam.

Look at past papers again.

Review skills to write an essay for the film.

REVISION

Review Y12 topics
 Get ready with the IRP for the speaking exam.

Look at past papers again.

Review skills to write an essay for the film.

Summer exams

Mock exams

Monarchy and dictatorship

Describe the transition from dictatorship to monarchy.

Discuss dictatorships in Latin America, especially in Panama, Chile and Argentina.

Year 13

Immigration

Learn more about immigration in the Spanish speaking world.

Immigration

Discuss what problems illegal migrants might face.

Integration

Describe the different ways cultures integrate in Hispanic society.

Describe issues surrounding integration.

Describe the coexistence of various religions in the Hispanic world.

Monarchy and dictatorship

Understand the impact of the civil war.

Discuss Franco's dictatorship.

Describe and discuss the changes from monarchy and republic to dictatorship.

Immigration

Discuss the positive and negative aspects of immigration.

Mock exams

Listening
 Reading
 Writing
 Speaking

Film Study

Study a Spanish film: Guillermo del Toro's *El Laberinto del Fauno*.

Learn how to write an essay.

Film Study

Study a Spanish film: Guillermo del Toro's *El Laberinto del Fauno*.

Learn how to write an essay.

Modern Day Idols

Discuss the positive and negative influences singers and musicians have on people.

Discuss the positive and negative effects TV and cinema stars have on our society.

Consider the type of influence fashion models have on young people.

The Cyber Society

Discuss the positive and negative influence on the internet.

Discuss the positive and negative aspects of smartphones.

Consider the type of influence social networks have on society.

Year 12



Year 9

1 My friends and I

Teaching rationale This is a great topic to revisit fundamental grammar concepts like *avoir* and *être* and the present tense of regular verbs.

2 My family and families

Teaching rationale Revision of reflexive verbs continues in this unit and grows in complexity; students also revisit the present tense of IR verbs while they describe their relationships at home and at school.

3 Healthy living

Teaching rationale This topic allows the revision of food and likes and dislikes. Students will also revisit the near future.

4 My lifestyle

Teaching rationale In this topic, students revised the perfect tense and are introduced to the indirect object pronouns concept.

5 Education and work

Teaching rationale Students revisit modal verbs and they get an introduction to careers and jobs. They are gaining confidence with reading and listening.

6 Free time activities

Teaching rationale This topic allows for the introduction of the perfect tense and students also revisit the perfect tense with “être”.

Year 8

1 Back to school

Teaching rationale In this unit, students revise the present tense, putting together their knowledge of *ir*, *er* and *re* verbs from Year 7. They revise negatives and the fundamentals of *avoir* and *être*, and develop language to express opinions.

2 Gothic literature

Teaching rationale In this unit, students revise adjectives and build their vocabulary. They are introduced here to the perfect tense for the first time.

3 Animals

Teaching rationale Students revise the near future from Year 7 in this unit, and continue to develop their understanding of adjectives. Reflexive verbs are introduced, along with *venir*.

4 I love food!

Teaching rationale Students revisit partitive articles in a new context, using *boire*. The French construction *il faut + infinitif* is introduced and rehearsed as students learn to give advice.

5 Technology / Art / PE

Teaching rationale Students learn modal verbs and they will compare types of housing. The use of the imperative will enable them to design warm up routines. These are cross curricular links with Technology, Art and PE.

6 Afrique

Teaching rationale In this unit, students undertake cultural explorations of other French speaking countries with particular attention to music. The grammar and language of Year 8 is revised.

Year 7

1 The sound of French

Teaching rationale In this introductory unit, students learn how it sounds when we speak French. Students learn pronunciation and phonics rules and are introduced to the core fundamental verbs *avoir* and *être*, as well as articles, to enable them to produce short sentences.

2 Bears and toys

Teaching rationale Building on unit one, students learn to express opinions and explain what they like and dislike. Their short sentences from unit one are extended through the use of adjectives, and they learn to describe using *il y a*. Students learn numbers, and are introduced to negatives.

3 A Midsummer Night's Dream

Teaching rationale Students learn to use and conjugate *er* verbs in the present tense to enable them to recount a story. Students' own description is rehearsed, incorporating the language and grammar learning from units 1 and 2.

4 Geography and tourism

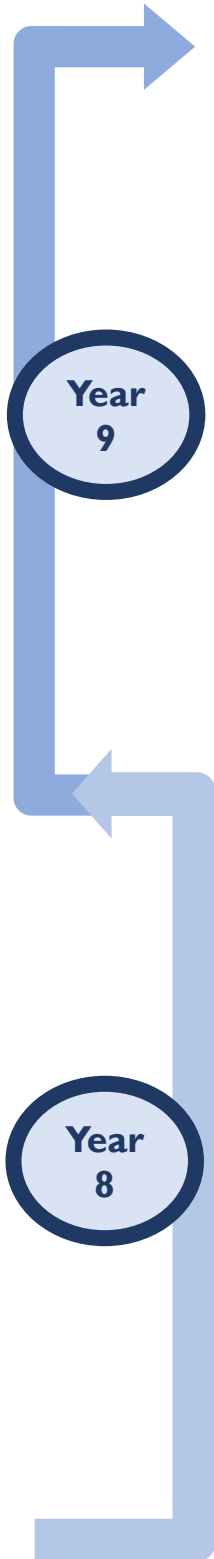
Teaching rationale As well as practising describing where they live to visitors and learning about the geography and tourism of France, students are introduced to the irregular verbs *faire* and *aller*, and develop their reading skills in this unit.

5 Poetry

Teaching rationale In this unit, students practising honing the pronunciation skills they have been developing in units 1 to 4, and explore the creativity of language in poetry. Students are introduced to formal and informal registers, and learn how to form the near future.

6 Charlie et la Chocolaterie

Teaching rationale This unit revisits the language and grammar from the previous units and extends further. Students use a text with which they are familiar to develop vocabulary for description, and to recap key verbs from Year 7. They also learn how to conjugate *ir* and *re* verbs in the present tense. Students focus in particular on oracy skills in this unit.



1 Family and friends

Teaching rationale This is a great topic to revisit fundamental grammar concepts like *tener* and *ser*, and *llamarse*. Students develop speaking and writing skills.

2 Relationships

Teaching rationale Students' knowledge of reflexive verbs and the near future tense are revisited and reinforced here as students describe their relationships at home and at school.

3 Technology

Teaching rationale This topic allows conversations about advantages and disadvantages. Students will develop reading and listening skills.

4 Free time

Teaching rationale In this topic, students revise the perfect tense and opinions with infinitives. Students gain more confidence in speaking and writing.

5 Food

Teaching rationale Students look at adverbs. They are gaining confidence with reading and listening.

6 Customs and festivals

Teaching rationale This topic allows for cultural content and getting to read more complex texts. Students will also apply the use of perfect tense in writing, and the imperfect tense is introduced for the first time.

1 Spanish Basics

Teaching rationale In this introductory unit, students learn how it sounds when we speak Spanish. Students learn pronunciation and phonics rules and are introduced to key verbs like *tener* and *ser* and *llamarse*, as well as articles and basic adjectives, to enable them to produce short sentences.

2 Poetry

Teaching rationale This unit shows the beauty of the Spanish language and consolidates the pronunciation from Term 1. The topic allows for reading aloud and reading authentic texts. Students focus in particular on *tener* and *ser*, consolidating what was introduced in unit 1.

3 Volcanoes and earthquakes

Teaching rationale Students explore the Spanish speaking world using vocabulary seen in Geography and they learn the use of modal verbs like *poder* and *deber*. Students start gaining confidence with the use of authentic videos.

4 Sports

Teaching rationale In this unit, students are introduced to the present tense for regular verbs.

5 Art

Teaching rationale This cultural exploration of Spain makes cross curricular links with Art. Students make plans for a visit to Spain using the verb *ir* and learn how to form the near future tense. Opinion verbs are reinforced throughout this unit.

6 Mexico

Teaching rationale Students discovery another country where Spanish is spoken. They imagine a visit to Mexico using the preterite tense. There is a focus here on question words..



**Year
11 FR**

1 Media and technology

| | |
|----------------------|--|
| What is the content? | Students will study: How to use 3 time frames together, avant de + infinitive |
|----------------------|--|

2 The environment and where people live

| | |
|----------------------|--|
| What is the content? | Students will study: Modal verbs in the present tense, je voudrais. |
|----------------------|--|

3 Revision: THEME 1 People and lifestyle

| | |
|----------------------|--|
| What is the content? | Revision of theme 1 including more complex content |
|----------------------|--|

4 Revision: THEME 2 Popular culture

| | |
|----------------------|--|
| What is the content? | Revision of theme 2 including more complex content |
|----------------------|--|

5 Revision: THEME 3 Communication and the world around us

| | |
|----------------------|--|
| What is the content? | Revision of theme 3 including more complex content |
|----------------------|--|

**Year
10 FR**

1 Identity and relationships

| | |
|----------------------|--|
| What is the content? | Students will study: The present tense of regular verbs, adjectival agreement and comparatives. |
|----------------------|--|

2 Healthy living and lifestyle

| | |
|----------------------|--|
| What is the content? | Students will study: The near future, the perfect tense with avoir, negatives and indirect object pronouns. |
|----------------------|--|

3 Education and work

| | |
|----------------------|---|
| What is the content? | Students will study: Pouvoir, devoir, il faut and indefinite adjectives. |
|----------------------|---|

4 Free time and celebrations

| | |
|----------------------|---|
| What is the content? | Students will study: The perfect tense with être, imperfect tense, direct object pronouns. |
|----------------------|---|

5 Celebrity culture

| | |
|----------------------|---|
| What is the content? | Students will study: the present tense and perfect tense of irregular verbs and demonstrative and possessive adjectives. |
|----------------------|---|

6 Travel and tourism

| | |
|----------------------|--|
| What is the content? | Students will study: Weather sentences, imperfect tense of irregular verbs and pour/sans + infinitive |
|----------------------|--|



Year 11 SP

1 School

What is the content? Students will study:
Using the imperative/
Revising the perfect tense/
Revising se debe, hay que, tener que/Verbs that take the infinitive

2 Education / future plans

What is the content? Students will study:
Using lo and lo que + adjective/Using expressions with tener/Learning common suffixes/Using a variety of tenses/Revising adjectives

3 Revision: THEME 1

What is the content? Revision of theme 1 including more complex content

4 Revision: THEME 2

What is the content? Revision of theme 2 including more complex content

5 Revision: THEME 3

What is the content? Revision of theme 3 including more complex content

Year 10 SP

1 Family and friends

What is the content? Students will study:
Learning agreement and position of adjectives/
Reflexive verbs (present tense)

2 Technology

What is the content? Students will study:
Using the immediate future tense/Direct and indirect object pronouns/Using the perfect tense of regular verbs/Había and era/Using estar and the present continuous tense/Formulating questions

3 Free time

What is the content? Students will study:
Revising the regular present tense/ Some common irregular verbs in the present tense/
Forming regular adverbs/
Using pronouns after para/
Using the future tense/
Hacer, haber, salir and tener in the future

4 Celebrations

What is the content? Students will study:
Using ser and ir in the preterite/
Expressing actions and opinions/
Recognising irregular verbs in the imperfect/Revising numbers

5 Home / social issues

What is the content? Students will study:
Using prepositions to say where things are/Further prepositions of place/Using demonstrative adjectives and pronouns
Revising ir and hacer in present and preterite tenses/Using me gustaria/
Recognising different tenses
Using quantifiers/Using negative words
Using deber, tener que and hay que

6 Holidays

What is the content? Students will study:
Using expressions of sequence/
Exclamations using the subjunctive/
Using estar + past participle/
Giving opposite views



In Years 12 and 13 in French, students deepen their understanding of the grammar and vocabulary of the language, whilst simultaneously learning more about real-world issues, French culture, politics and issues. They will learn to express informed opinions about current affairs, and experience literature in the original language.

Year 13 FR

1 + 2

| Politics | |
|----------------------|--|
| What is the content? | <p>Form and use the passive voice Form and use the subjunctive mood Use the subjunctive mood</p> <p>Avoid the passive Talk about data and trends Express doubt and uncertainty Answering questions in French</p> |

3 + 4

| Demonstrations and strikes | |
|----------------------------|--|
| What is the content? | <p>Understand and use subject and object pronouns Understand and use relative pronouns Understand and use demonstrative adjectives and pronouns</p> <p>Translate the English gerund into French Use language to promote a cause Talk about priorities Varying sentence structure to enhance writing and speaking</p> |

5 + 6

| Politics and immigration | |
|--------------------------|---|
| What is the content? | <p>Form and use combination tenses: imperfect and perfect Form and use the future perfect and the conditional perfect Choose the right tenses</p> <p>Use language for describing change Summarise from listening Disagree tactfully Translating into French and English</p> |

+ a book chosen by students from the list

- Possible books for study:**
- Molière *Le Tartuffe*
 - Voltaire *Candide*
 - Guy de Maupassant *Boule de Suif et autres contes de la guerre*
 - Albert Camus *L'étranger*
 - Françoise Sagan *Bonjour tristesse*
 - Claire Etcherelli *Elise ou la vraie vie*
 - Joseph Joffo *Un sac de billes*
 - Faïza Guène *Kiffe kiffe demain*
 - Philippe Grimbert *Un secret*
 - Delphine de Vigan *No et moi*

Year 12 FR

1 + 2

| The changing nature of family | |
|-------------------------------|--|
| What is the content? | <p>Form and use the imperfect tense Form and use the perfect tense Recognise and understand the past historic tense</p> <p>Skim texts for gist Translate into French Use a bilingual dictionary Identify correct or incorrect answers from a list of options</p> |

3 + 4

| Cyber technology | |
|----------------------|---|
| What is the content? | <p>Understand and use infinitive constructions Understand and use object pronouns Form the present tense of regular and irregular verbs</p> <p>Express opinions Use strategies to broaden range of vocabulary Answer questions in French Respond to a stimulus card</p> |

5 + 6

| Voluntary work | |
|----------------------|---|
| What is the content? | <p>Use connectives – temporal and causal Use conditional and si sentences (Imperfect and conditional) Form and use the future tense</p> <p>Interpret and explain figures and statistics Summarise from reading and listening Translate into English Summarise texts</p> |



In Years 12 and 13 in Spanish, students deepen their understanding of the grammar and vocabulary of the language, whilst simultaneously learning more about real-world issues, French culture, politics and issues. They will learn to express informed opinions about current affairs, and experience literature in the original language.

Year 13 FR

1 + 2

Immigration and integration

- Use compound tenses
- Vary vocabulary – synonyms
- Form and use prepositions
- Use pronouns
- Use adverbs
- Use language to describe change
- Vary sentence structure
- Structure an argument

3 + 4

Monarchy and dictatorship

- Revise the preterite tense
- Form and use the perfect subjunctive
- Use a sequence of tenses
- Speak / write about a historical person
- Recognise and use ordinal numbers
- Read for gist

5 + 6

Revision and exam preparation

- Essay writing
- Individual Research project
- Summarising skills (listening and reading)
- Translating
- Speaking (cards)

Year 12 FR

1 + 2

Cyber technology and modern day idols

- Use the present and present continuous
- Use comparatives and superlatives
- Use ser and estar
- Use the future and conditional
- Use indirect object pronouns
- Practise the passive voice
- Use direct object pronouns

Write a summary based on a listening extract

- Use expressions to give pros and cons
- Use idiomatic expressions
- Use connectives
- Improve translations in Spanish
- Check the written work

3 + 4

Film – El laberinto del fauno

- Vocabulary of cinema, plot, characters, themes, social environment, techniques and styles

A case study of ocho apellidos vascos

5 + 6

Immigration

- Form and use the present tense
- Revise the imperfect and preterite tenses
- Use compound tenses

Improve dictionary skills

- Revise the use of loan words
- Vary vocabulary by using synonyms

+ independent research project