



SCHOOL AWARDS

Evidence Tracker

Name:	Form:				
	7	8	9	10	11

	AWARD	DATE AWARDED	School Awards staff lead sign-off
BRONZE	Aspiration		
	Opportunity		
	Integrity		
SILVER	Aspiration		
	Opportunity		
	Integrity		
GOLD	Aspiration		
	Opportunity		
	Integrity		
FULL SCHOOL COLOURS			

SCHOOL AWARDS

Frequently Asked Questions

Why do we have School Awards?

Our School Awards scheme supports students in the development of the values captured in Fitzharrys' ethos: **Aspiration, Opportunity, Integrity**. It is a tangible way of recognising and celebrating all that students bring to the life of the school. Additionally, the scheme supports our personal development curriculum.

How are the Awards structured?

Students build evidence towards the School Awards across three categories: **Aspiration, Opportunity, and Integrity**. Once a student has recorded (and had verified) **3** pieces of evidence in each category, they will achieve their **Bronze** award. An additional **5** for pieces of evidence in each category are then required for students to achieve a **Silver** award. Following this, an additional **7** pieces of evidence in each category are needed to achieve the **Gold** award. Students must complete all categories to Bronze award level before moving on to Silver, and likewise complete all categories to Silver award level before moving on to Gold.

What happens when I achieve an award?

When students are given a Bronze, Silver, or Gold award, they are each presented with a recognition **certificate** and **badge**. When students complete all three categories at Gold award level, they qualify for **Full School Colours** and are presented with a special **tie** that can be worn as an alternative to the normal school tie. The badges can be worn on school blazers and, alongside the Full School Colours tie, are visual symbols of students' special contribution to school life.

What exactly do I have to do to achieve an award?

For each of the awards, you will need to provide evidence that you have worked hard and achieved something in a particular area of school or community life. If you think you have met the criteria for one of the awards, you should gather evidence to show your tutor. So, for example, if you are a member of a club or volunteer for an

organisation, ask the organiser for a letter to confirm how long you have been attending. If you have competed in a school team or performed in a school show, ask the teacher to make a note of it in this tracker. Ask your tutor to ask the school registrar to check whether you had 100% attendance for a full term (e.g. Sept-Dec). Use the detailed notes and guidance in each category to help guide you as you collect evidence.

Is it only the examples listed in each category that count as evidence?

No - there could be all sorts of things that would qualify as evidence which are not currently included in the lists of examples. Speak to your tutor or the Head of Year if you are unsure about whether something you have achieved or participated in qualifies as evidence. There will be many things that will qualify!

How long will it take me to get an award?

This will vary widely, depending on how actively you are getting involved in school life, how hard you are working to achieve goals that demonstrate Aspiration, Opportunity, and Integrity, and how diligently you are collecting evidence. Many students are awarded Full School Colours by Year 10.

What will happen once I think I have enough evidence?

Once you have enough evidence for one of the awards (Bronze, Silver, or Gold), your tutor will pass your booklet on to the Staff Lead for School Awards, for verification. They will decide whether you have provided enough evidence to qualify for each award.

The School Awards are presented in our Achievement assemblies that happen at the end of each full term: at the end of term 2 (before Christmas), the end of term 4 (before Easter), and the end of term 6 (before the Summer break).



Aspiration

To aspire is to identify and set goals for the future, while being inspired in the present to work toward those goals. This means aspiring to do your very best in every lesson and opportunity. We want every student to achieve what they are capable of. Aim high and achieve great things!

Aspiration – examples of qualifying evidence:

- Receive 100 Aspiration House Points in an academic year.
- Receive 300 House Points across all categories in an academic year.
- Receive a 100% attendance award at an Achievement assembly
- Achieve 98% attendance or above for an academic year.
- Achieve a '1' in every 'Approach to Learning' category of your school report.
- Achieve a '1' or '2' in every 'Approach to Learning' category in ALL your reports for a whole year.
- Attend every Parents' Evening for Key Stage 3 (years 7-9).
- Complete 100% homework in all subjects across the school year.
- Achieve a score of 100% on all set MyMaths homeworks in a school year.
- Achieve Green every week on Bedrock for a full term (e.g. Sept-Dec)
- Win a team or individual competition in a chosen activity.
- Participate in and complete the Carnegie Awards shadowing scheme
- Participate in and complete the Mock Trial programme.
- Recite a poem in French in front of the class (Y7).
- Perform for the class as a modelled demonstration in Drama.
- Complete one of the annual challenges in Languages, for example:
 - Y7 challenge: the European Day of languages (September)
 - Y9 challenge: the GCHQ national language competition (November)
 - KS3 challenge: Anthea Bell prize for creative translation (March).
- Hit a milestone on the '100 Books to Read Before You Leave Fitzharrys' list.
- Learn to play a musical instrument.
- Watch a film in French or Spanish and write a review.
- Write a review (in English), evaluating a trip or excursion.
- Translate a poem from any language into English and enter it for the Spender Prize.

KS4:

- Achieve over 80% in every English Educake Quiz for a full term (e.g. Jan-Apr).
- Attend every Parents' Evening for Key Stage 4 (Years 10-11).
- Attend 6 or more after school revision sessions (KS4).
- Attend a Careers event.
- Attend a Post-16 Open Evening.
- Attend a job interview.
- Organise your own work experience placement.

Evidence guidelines:

- Please remember to use your neatest handwriting.
- You can only use a piece of evidence ONCE towards any of the school awards.
- If you are unsure about a piece of evidence, ask your form tutor first.
- Ask the relevant teacher / club leader or (where needed) a parent/carer to verify your evidence by printing and signing their name in the Referee boxes.
- When you have completed evidence for a particular level (Bronze, Silver, or Gold), your tutor will pass it on to the School Awards staff lead, for verification.

Record 3 pieces of **Aspiration evidence for your **Bronze Award**:**

Achievement 1 (What have you done?)	Date(s)	
Evidence (How can you prove it?)	Referee Name: _____	Tutor Sign-off
	Referee Signature:	
Achievement 2	Date(s)	
Evidence	Referee Name: _____	Tutor Sign-off
	Referee Signature:	
Achievement 3	Date(s)	
Evidence	Referee Name: _____	Tutor Sign-off
	Referee Signature:	

Record **5** pieces of **Aspiration** evidence for your **Silver Award**:

Achievement 4 (What have you done?)	Date(s)	
Evidence (How can you prove it?)	Referee Name: <hr/>	Tutor Sign-off
	Referee Signature:	
Achievement 5	Date(s)	
Evidence	Referee Name: <hr/>	Tutor Sign-off
	Referee Signature:	
Achievement 6	Date(s)	
Evidence	Referee Name: <hr/>	Tutor Sign-off
	Referee Signature:	
Achievement 7	Date(s)	
Evidence	Referee Name: <hr/>	Tutor Sign-off
	Referee Signature:	
Achievement 8	Date(s)	
Evidence	Referee Name: <hr/>	Tutor Sign-off
	Referee Signature:	

Record **7** pieces of **Aspiration** evidence for your **Gold Award**:

Achievement 9 (What have you done?)	Date(s)	
Evidence (How can you prove it?)	Referee Name: <hr/>	Tutor Sign-off
	Referee Signature:	

Achievement 10	Date(s)	
Evidence	Referee Name: _____	Tutor Sign-off
	Referee Signature:	

Achievement 11	Date(s)	
Evidence	Referee Name: _____	Tutor Sign-off
	Referee Signature:	

Achievement 12	Date(s)	
Evidence	Referee Name: _____	Tutor Sign-off
	Referee Signature:	

Achievement 13	Date(s)	
Evidence	Referee Name: _____	Tutor Sign-off
	Referee Signature:	

Achievement 14	Date(s)	
Evidence	Referee Name: _____	Tutor Sign-off
	Referee Signature:	

Achievement 15	Date(s)	
Evidence	Referee Name: _____	Tutor Sign-off
	Referee Signature:	

Notes (for Staff use only)



Opportunity

Opportunities get you closer to success. Whatever goals and dreams you may have, it will be easier to achieve them if you grasp opportunities as they come.

At Fitzharrys, learning opportunities both in and outside of the classroom will allow you to access the knowledge, skills and perspectives that widen horizons, build self-confidence, and help you to achieve your potential.

Opportunity – examples of qualifying evidence:

- Receive 100 Opportunity House Points in an academic year.
- Be on the Student Council for an academic year.
- Receive a commendation for exceptional performance during Reception Duty.
- Support in the Library as a Student Librarian for an academic year.
- Participate in an OX14 Partnership opportunity.
- Attend Year 7 Camp.
- Take a full part in Fitzactive week (Years 8/9).
- Attend a school club for an academic year, being present at over 70% of sessions.
- Attend every session of an extra-curricular club at school in a term.
- Run a lunchtime club for a term.
- Attend a weekly sports activity/club outside of school for at least 3 months.
- Attend a weekly STEM activity/club outside of school for at least 3 months.
- Attend a weekly Arts activity/club outside of school for at least 3 months.
- Start a new hobby and demonstrate significant progress over 3 months.
- Represent the school in a competition or challenge in a chosen activity.
- Take part in a Sports Day event.
- Become a Sports Leader.
- Participate in a school show or concert.
- Take part in performance outside of school – e.g. a theatre production or concert.
- Visit the theatre on a school trip or in your own time.
- Visit an art gallery or museum on a school trip or in your own time.
- Attend/listen to a concert featuring music from a genre other than your usual preference.
- Read a novel recommended by a teacher to broaden knowledge of specific topic.

KS4

- Be a House Captain in KS4.
- Complete work experience.
- Be an active member of a school committee (for example, the Prom Committee).

Evidence guidelines:

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- You can only use a piece of evidence ONCE towards any of the school awards.
- If you are unsure about a piece of evidence, ask your form tutor first.
- Ask the relevant teacher / club leader or (where needed) a parent/carer to verify your evidence by printing and signing their name in the Referee boxes.
- When you have completed evidence for a particular level (Bronze, Silver, or Gold), your tutor will pass it on to the School Awards staff lead, for verification.

Record **3** pieces of **Opportunity** evidence for your **Bronze Award**:

Achievement 1 (What have you done?)	Date(s)	
Evidence (How can you prove it?)	Referee Name: <hr/>	Tutor Sign-off
	Referee Signature:	
Achievement 2	Date(s)	
Evidence	Referee Name: <hr/>	Tutor Sign-off
	Referee Signature:	
Achievement 3	Date(s)	
Evidence	Referee Name: <hr/>	Tutor Sign-off
	Referee Signature:	

Record **5** pieces of **Opportunity** evidence for your **Silver Award**:

Achievement 4 (What have you done?)	Date(s)	
Evidence (How can you prove it?)	Referee Name:	Tutor Sign-off

	Referee Signature:	
Achievement 5	Date(s)	
Evidence	Referee Name:	Tutor Sign-off

	Referee Signature:	
Achievement 6	Date(s)	
Evidence	Referee Name:	Tutor Sign-off

	Referee Signature:	
Achievement 7	Date(s)	
Evidence	Referee Name:	Tutor Sign-off

	Referee Signature:	
Achievement 8	Date(s)	
Evidence	Referee Name:	Tutor Sign-off

	Referee Signature:	

Record **7** pieces of **Opportunity** evidence for your **Gold Award**:

Achievement 9 (What have you done?)	Date(s)	
Evidence (How can you prove it?)	Referee Name:	Tutor Sign-off

	Referee Signature:	

Achievement 10	Date(s)	
Evidence	Referee Name: _____	Tutor Sign-off
	Referee Signature:	

Achievement 11	Date(s)	
Evidence	Referee Name: _____	Tutor Sign-off
	Referee Signature:	

Achievement 12	Date(s)	
Evidence	Referee Name: _____	Tutor Sign-off
	Referee Signature:	

Achievement 13	Date(s)	
Evidence	Referee Name: _____	Tutor Sign-off
	Referee Signature:	

Achievement 14	Date(s)	
Evidence	Referee Name: _____	Tutor Sign-off
	Referee Signature:	

Achievement 15	Date(s)	
Evidence	Referee Name: _____	Tutor Sign-off
	Referee Signature:	

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Integrity

Integrity means being honest and having strong moral principles, like sincerity, accountability, decency, and truthfulness. A person with integrity behaves ethically and strives to do the right thing, making them a highly valued member of any community. We want every student to develop and build this key characteristic whilst at Fitzharrys School.

Integrity – examples of qualifying evidence:

- Receive 100 Integrity House Points in an academic year.
- Have fewer than 4 days off school in an academic year.
- Arrive on time for school every day for the school year, with no recorded lates.
- Improve your attendance across a full term.
- Demonstrate excellent behaviour, with no conduct demerits for a full term.
- Maintain high uniform standards all year (no detentions for incorrect uniform).
- Be organised with equipment all year (no detentions for lack of equipment).
- Complete your PSHE booklet fully for all units in an academic year.
- Take care of your script for your Drama performance and, at the end of the project, return it in excellent condition so that it can be used again by others in the future.
- Organise a charity event.
- Participate in volunteer work in the community.
- Support an extra-curricular school improvement project or initiative.
- Act as a tour guide for a visitor.
- Help at Open Evening.
- Help at 3 school events (not including Open Evening).
- Become a Buddy or Mentor for new students.
- Be recognised by a member of staff for supporting a fellow student.
- Support site team tasks (e.g. litter picking or furniture clearing) in your own time.
- Act as a homework mentor, supporting other students with homework.
- Help a family member with a significant task in your own time – for example: shopping for an elderly relative, helping with redecorating a room etc.
- Complete three book reviews on Oliver, to help other students choose great books.
- In Drama group work, step in to read a part for an absent member of the class.
- Make changes to your lifestyle that support your mental or physical health.

- Make creative use of recyclable material outside of a lesson or homework task.
- Organise and complete a litter pick at school or in the local community.
- Volunteer to remove graffiti at school.
- Lead or take part in an environmental initiative.

Evidence guidelines:

- Please remember to use your neatest handwriting.
- You can only use a piece of evidence ONCE towards any of the school awards.
- If you are unsure about a piece of evidence, ask your form tutor first.
- Ask the relevant teacher / club leader or (where needed) a parent/carer to verify your evidence by printing and signing their name in the Referee boxes.
- When you have completed evidence for a particular level (Bronze, Silver, or Gold), your tutor will pass it on to the School Awards staff lead, for verification.

Record **3** pieces of **Integrity** evidence for your **Bronze Award**:

Achievement 1 (What have you done?)	Date(s)	
Evidence (How can you prove it?)	Referee Name: _____	Tutor Sign-off
	Referee Signature:	
Achievement 2	Date(s)	
Evidence	Referee Name: _____	Tutor Sign-off
	Referee Signature:	
Achievement 3	Date(s)	
Evidence	Referee Name: _____	Tutor Sign-off
	Referee Signature:	

Record **5** pieces of **Integrity** evidence for your **Silver Award**:

Achievement 4 (What have you done?)	Date(s)	
Evidence (How can you prove it?)	Referee Name:	Tutor Sign-off

	Referee Signature:	
Achievement 5	Date(s)	
Evidence	Referee Name:	Tutor Sign-off

	Referee Signature:	
Achievement 6	Date(s)	
Evidence	Referee Name:	Tutor Sign-off

	Referee Signature:	
Achievement 7	Date(s)	
Evidence	Referee Name:	Tutor Sign-off

	Referee Signature:	
Achievement 8	Date(s)	
Evidence	Referee Name:	Tutor Sign-off

	Referee Signature:	

Record **7** pieces of **Integrity** evidence for your **Gold Award**:

Achievement 9 (What have you done?)	Date(s)	
Evidence (How can you prove it?)	Referee Name:	Tutor Sign-off

	Referee Signature:	

Achievement 10	Date(s)	
Evidence	Referee Name:	Tutor Sign-off
	<hr/> Referee Signature:	

Achievement 11	Date(s)	
Evidence	Referee Name:	Tutor Sign-off
	<hr/> Referee Signature:	

Achievement 12	Date(s)	
Evidence	Referee Name:	Tutor Sign-off
	<hr/> Referee Signature:	

Achievement 13	Date(s)	
Evidence	Referee Name:	Tutor Sign-off
	<hr/> Referee Signature:	

Achievement 14	Date(s)	
Evidence	Referee Name:	Tutor Sign-off
	<hr/> Referee Signature:	

Achievement 15	Date(s)	
Evidence	Referee Name:	Tutor Sign-off
	<hr/> Referee Signature:	

Notes (for Staff use only)

Notes

A space for you and/or your tutor to record useful information.