

Our subject leaders have put together some ideas for extra challenges and enrichment opportunities that you could undertake, to sit alongside your studies this term.

## **All Years**

### **Art:**

- Visit a local or national art gallery.  
Locally, [Modern Art Oxford](#) and the [Ashmolean](#) are a good starting point. Nationally, [Compton Verny](#) in Warwickshire often has interesting exhibitions, and London has many to choose from: the [National Portrait Gallery](#) would be a good starting point there.

### **Computer Science:**

- Watch the following documentary, a TED talk given by Tim Berners-Lee: *The Next Web*. Tim Berners-Lee invented the World Wide Web. [The Next Web](#)

### **English:**

- Read at least two books from the '[100 books to read before you leave Fitzharrys](#)' list.
- Submit an entry to The Peregrine Young Writers' Competition.  
<https://www.oxfordwritershouse.com/publications/peregrine>

### **Geography:**

- Visit [Oxford Botanical Gardens](#) or [Harcourt Arboretum](#).
- Visit central London and observe the architecture, shops, businesses, and languages around you.

### **History:**

- Visit the [Ashmolean](#) and [Pitt Rivers](#) museums in Oxford, or [Blenheim Palace](#) in Woodstock.

### **Music:**

- Engage in extra-curricular music, either in the community or at school: see the [Clubs Timetable](#).
- Book and use rehearsal rooms at lunchtimes.

### **PE:**

- Aim to participate in some form of extra-curricular PE on a regular basis, by joining a club, either in the community or at school: see our school's [Clubs Timetable](#). Ask for advice from your teachers about how you can improve in a specific way.

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## Year 7

**Drama:**

- Write a spooky story using four characters and [physical theatre](#).

**English:**

- Take a Literary walking tour of Oxford.  
<https://visit.bodleian.ox.ac.uk/tours/literary-oxford-walking-tour>

**French:**

- Enter the [Anthea Bell Prize for young translators](#). The Prize is launched to mark European Day of Languages (26<sup>th</sup> September) and International Translation Day (30<sup>th</sup> September), providing creative, cultural, and inclusive content for languages classes across the UK. The competition will run from 2<sup>nd</sup> February to 27<sup>th</sup> March 2025 and every student can enter. Look out for further information on Epraise.

**History:**

- Visit [Oxford Castle](#) and look at the architecture. If affordable, take the guided tour and learn about the history of the castle during the medieval period.

**Maths:**

- Have a go at the live problems for secondary school students on the nrich website.  
<https://nrich.maths.org/secondary-live-problems-and-recent-solutions>

**Music:**

- Listen to [Folk music](#).

**PE:**

- Now that you are familiar with our routines, try and push yourself in lessons to perform as a role model for others to copy.

**Science:**

- Watch the following documentary on BBC iplayer:  
[Terrific Scientific – Forces](#)

**Technology:**

Attend 3D Printing Club – see the [Clubs Timetable](#) for details.

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## Year 8

**Drama:**

- Find a student [melodrama](#) to watch on YouTube. Observe the style of performance and the stereotypical characters in each plot.

**English:**

- Watch The Woman in Black at the Oxford Playhouse to complement your unit on Gothic Fiction.

<https://www.oxfordplayhouse.com/events/the-woman-in-black>

**French:**

- Enter the [Anthea Bell Prize for young translators](#). The Prize is launched to mark European Day of Languages (26<sup>th</sup> September) and International Translation Day (30<sup>th</sup> September), providing creative, cultural, and inclusive content for languages classes across the UK. The competition will run from 2<sup>nd</sup> February to 27<sup>th</sup> March 2025 and every student can enter. Look out for further information on Epraise.

**History:**

- Visit [York](#) for a day and go to the [National Railway Museum](#).

**Maths:**

- Have a go at the live problems for secondary school students on the [nrich](#) website.  
<https://nrich.maths.org/secondary-live-problems-and-recent-solutions>

**Music:**

- Listen to [African music](#).

**PE:**

- You are familiar with our routines – now push yourself in lessons to perform as a role model, show good listening and thinking of the literacy in PE.

**Science:**

- Visit Watch the following documentary on BBC iplayer:  
[Terrific Scientific – Feet](#)

**Technology:**

Attend 3D Printing Club – see the [Clubs Timetable](#) for details.

## Year 9

### Art:

- Research the work of an artist you find interesting. Pick an artwork and produce your own version of their work.

### Drama:

- Learn and perform a speech from Shakespeare's [The Tempest](#) in the original [iambic pentameter](#).

### English:

- Take a Literary walking tour of Oxford.  
<https://visit.bodleian.ox.ac.uk/tours/literary-oxford-walking-tour>
- Explore an area of literary interest using the Oxford University's Great Writers Inspire resources. <https://writersinspire.org/>

### French:

- Enter the [Anthea Bell Prize for young translators](#). The Prize is launched to mark European Day of Languages (26<sup>th</sup> September) and International Translation Day (30<sup>th</sup> September). The competition will run from 2<sup>nd</sup> February to 27<sup>th</sup> March 2025 and every student can enter. Look out for further information on Epraise.

### Maths:

- Attempt Maths challenge papers (Junior or Intermediate) and check the answers:  
<https://ukmt.org.uk/competition-papers>

### Music:

- Listen to [Samba music](#).

### PE:

- You will soon be choosing your GCSE subjects and PE could be one of your choices. Get a head start by researching the kind of learning covered by the [GCSE PE exam board: AQA!](#)

### Science:

- Visit Watch the following documentary on BBC iplayer: [Climate Change: the Facts](#)

### Technology:

- Be a part of Engineering Club or attend 3D Printing Club (see [Clubs Timetable](#) for details).

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## Year 10

**Drama:**

- Read Michael Chekov's book [On the Technique of Acting](#).

**English:**

- Take a Literary walking tour of Oxford.  
<https://visit.bodleian.ox.ac.uk/tours/literary-oxford-walking-tour>
- Explore an area of literary interest using the Oxford University's Great Writers Inspire resources.  
<https://writersinspire.org/>

**French:**

- Enter the [Anthea Bell Prize for young translators](#). The Prize is launched to mark European Day of Languages (26<sup>th</sup> September) and International Translation Day (30<sup>th</sup> September), providing creative, cultural, and inclusive content for languages classes across the UK. The competition will run from 2<sup>nd</sup> February to 27<sup>th</sup> March 2025 and every student can enter. Look out for further information on Epraise.

**Maths:**

- Attempt Maths challenge papers (Junior or Intermediate) and check the answers:  
<https://ukmt.org.uk/competition-papers>

**PE:**

- Act as a leader and role model in lessons by encouraging others to warm up well, showing appropriate movement for the main activity.
- Develop personal fitness in lessons and take up opportunities to use the fitness suite in your social time. Have a target – for example, improve upper body strength or CVE that could both be tested accurately.

**Science:**

- Visit Watch the following documentary on YouTube:  
[Britain's Nuclear Secrets: Inside Sellafield](#)

**Technology:**

- Visit the [Mini Plant](#) in Oxford

## Year 11

### Drama:

- Read and research the life and work of [Gene Kelly](#).

### English:

- Explore an area of literary interest using the Oxford University's Great Writers Inspire resources.

<https://writersinspire.org/>

### French:

- Listen to a French news podcast:

<https://www.rfi.fr/fr/podcasts/journal-fran%C3%A7ais-facile/>

### History:

- Visit [York](#) for a day and go to the [Yorvik Museum](#).

### Maths:

- Attempt Maths challenge papers (Junior or Intermediate) and check the answers.

<https://ukmt.org.uk/competition-papers>

### PE:

- Act as a leader and role model in lessons by encouraging others to warm up well, showing appropriate movement for the main activity.
- Develop personal fitness in lessons and take up opportunities to use the fitness suite in your social time. Have a target – for example, improve upper body strength or CVE that could both be tested accurately.

### Science:

- Visit Watch the following documentary on YouTube:

[Britain's Nuclear Secrets: Inside Sellafield](#)

### Technology:

- Source and use examples of designs from [3D Warehouse](#) as inspiration for your non-exam assessment (NEA).