

Our vision for homework:

- We set purposeful homework, for revision, preparation, and consolidation.
- Homework setting is predictable, regular, and manageable.
- Homework tasks are inclusive.
- We use educational technology to support homework.
- We support completion of homework in school: students could, if they chose, complete all their homework on the school premises between 8 and 4.

Aspiration

Research suggests that meaningful homework supports the acceleration of progress in students of secondary school age. We aim, through homework, to promote a culture of scholarship, setting purposeful homework for revision, preparation, and consolidation. Homework in all subjects will be clearly linked to past or future learning in the classroom. Consequently, we do not ask teachers to follow a regimented homework timetable, but instead to set tasks at appropriate stages in the learning cycle. This will mean that the quantity and regularity of homework in some subjects will vary throughout the course of the year; however, this will be in line with the principles for each Key Stage outlined via the links below.

Opportunity

We expect all students to complete homework to a high standard, and as such provide many opportunities for the completion of homework within the hours of 8 and 4, on the school site. These include:

- a staffed computer room available from 8am on Monday, Wednesday and Friday
- a staffed Library, with available computers, at break and lunch each day
- a supported homework club every day after school run by Teaching Assistants
- Period 6 provision for each Key Stage after school until 4pm; for KS3 this will be on Tuesdays and Thursdays in S3, and for KS4 this will be every day in E3
- Tuesday and Thursday catch-ups after school, to support students who have missed deadlines to complete missing homework.

Homework setting is predictable, regular, and manageable, though it may vary throughout the year. Epraise is used to support students with the organisation of their time, with tutors the first port of call for helping students to navigate their homework.

Integrity

The skill of time management and the meeting of deadlines is an important one, both for academic success in school and beyond, and in the world of work. To support students with the development of this quality, we use Epraise for the setting of homework, and to track homework completion. Teachers, tutors, parents, and students are able to see when a teacher has marked a homework as handed in or not, and will work together to respond accordingly, with rewards for the consistent meeting of deadlines, compulsory catch-ups set for students who miss a deadline, and support mechanisms for help with those who are struggling.

Homework expectations are set out in the tables below. Click on the following links below to take you directly to the expectations for:

- [Years 7, 8 and 9](#)
- [Years 10 and 11](#)

A note on Artificial Intelligence:

Artificial intelligence (AI) tools are now widespread and easy to access. Staff, pupils and parents/carers may be familiar with generative chatbots such as ChatGPT and Google Bard. Fitzharrys School recognises that AI has many uses to help pupils learn, but may also lend itself to cheating and plagiarism.

Pupils may use AI tools as a research tool, or when specifically studying and discussing AI in schoolwork, for example in IT lessons or art homework about AI-generated images. As with all sources, acting with **integrity** means that **all** AI-generated content must be properly attributed.

Pupils may not use AI tools during assessments, including internal and external assessments and coursework. They may not use AI to write their homework or classwork, and may not present AI-generated text as their own work. Fitzharrys School considers any unattributed use of AI-generated text or imagery to be plagiarism, and will respond appropriately to plagiarised work.

Years 7, 8 and 9

Subject	Frequency	Types of homework students may be set	Expected time to be spent (approximate)
Literacy	Each week	<p>Bedrock vocabulary: Students should complete two Bedrock vocabulary sessions per week, one of which should be at home.</p> <p>Reading: we expect students to read for at least one hour per week at home. Book selections are supported by our <i>100 Books To Read Before You Leave Fitzharrys</i> list, and our Library lessons each fortnight. More details can be found here.</p>	<p>Approximately 15 minutes at home per week.</p> <p>60 minutes per week</p>
Mathematics	Once per week	Self-marking homework, usually set using Sparx Maths.	30 minutes per week
English	Once per week	<ul style="list-style-type: none"> Consolidation and quizzing activities responding to the lesson – often in booklets or on Educake. Guided revision. Research or reading, directed by the teacher. 	30–40 minutes per week
Science	Once per week	<ul style="list-style-type: none"> Assessment style questions. Educake quizzes. Research activities. Information leaflet creation. Revision activities. 	30 minutes per week
Languages	Once per week per language	Online homework, set using Microsoft Forms (for Mandarin) or using Seneca.	30 minutes per week
Art	Up to twice per half term	<ul style="list-style-type: none"> Practical tasks which build on classroom learning (e.g. Drawing). Research or image gathering directed by teachers which is connected to the lesson or project. 	Homework tasks may vary in length; some tasks will be given longer than others to complete. e.g. When completing a drawing you should spend at least 30 minutes focused on that piece of work.
Design and Technology: Food	<p>In Year 7: once per fortnight during rotation.</p> <p>In Years 8 and 9: once per week during rotation.</p>	Ingredients for practical, weighed at home. All practicals are published on Epraise at the beginning of term.	
Design and Technology: Textiles and Product Design	Three times per rotation	Range of activities based on the project. Including: research, pre-learning, consolidation and revision.	30 minutes per task
Drama	Three times per half term	<ul style="list-style-type: none"> Learning lines. Writing devised scenes. Researching and interviewing tasks. Preparing for performances. 	20 minutes per task
Music	Twice per term	<ul style="list-style-type: none"> Listening tasks. Research. Music analysis tasks. 	20–30 minutes per task
PE	Once per term	Self-marking assessment quizzes.	15–30 minutes per task
History	Once per fortnight	<ul style="list-style-type: none"> History skills booklet. Seneca activities. International History research tasks. 	30 minutes per fortnight
Geography	Once per fortnight	<ul style="list-style-type: none"> Seneca activities. Skills tasks. International Geography research tasks. 	30 minutes per fortnight
Philosophy and Ethics	Once per topic	Research tasks.	30 minutes per task

Years 10 and 11

Subject	Frequency	Types of homework students may be set	Expected time to be spent (approximate)
Literacy	Each week	Reading: we expect students to read for at least one hour per week at home. Book selections are supported by our <i>100 Books To Read Before You Leave Fitzharrys</i> list, and our Library lessons each fortnight. More details can be found here.	60 minutes per week
Mathematics	Once per week	SENECA learning or Sparx will be used to aid recall and revision. Students will also have a guided 'Maths Memory' revision booklet to work through in the run up to exams, these will include completing Sparx Maths tasks and creating and using revision cards. Other homework tasks may be full or partial past papers to support exam practice.	60 minutes per week
English	Twice per week	<ul style="list-style-type: none"> Educake quizzes. Consolidation, revision and practice as set by teachers. 	Educake should take 30-40 minutes per week. Other activities will take between 45 and 60 minutes per week. Students are invited to attend Period 6 on a Tuesday, when it will be staffed by an English teacher, for additional support.
Science	Once per science teacher per week	Exam style questions; Educake quizzes; research activities; revision activities.	40 minutes per teacher per week
Languages	Once per week	<ul style="list-style-type: none"> Weekly Seneca homework (online). Written work in exercise books. 	60 minutes per week
Art	Once per week	Homework will vary from week to week depending on the phase of the project we are working on in class. Tasks may include but are not limited to: <ul style="list-style-type: none"> Consolidation of coursework, including completing work begun in lessons. Research into Artists (both self-directed and directed by staff). Gathering of source images (taking photographs or sourcing high quality images for other sources). 	60 minutes per week (this may vary depending on the task). Students are welcome to complete work in the Art rooms at lunch.
Design and Technology: Food	Once per week	A range of pre-learning, reading, consolidation, guided revision and other specific tasks.	45 minutes per week
Design and Technology: Textiles and Product Design	Once per week	A range of pre-learning, reading, consolidation, guided revision and other specific tasks.	45 minutes per week
Drama	Once per week	<ul style="list-style-type: none"> Completing coursework assignments, researching practitioners, learning lines for performances. Preparing costumes and props. Designing a rehearsal schedule. Writing a devised performance using a stimulus from the exam board. 	30 minutes per week
Music	Once per week	Practice targets; listening; analysis; research.	30 minutes per week
PE	Once per week	Revision directed by teachers.	45 minutes per week
History	Once per week	Seneca activities; revision tasks; skills tasks.	60 minutes per week
Geography	Once per week	Seneca tasks; key vocabulary learning; skills tasks.	60 minutes per week
Sociology	Once per week	Seneca tasks; key vocabulary learning; research methods.	60 minutes per week
Business	Once per week	Zigzag tasks; case studies; exam questions; corrections from calculation booklet.	60 minutes per week