

SCHOOL AWARDS

A Guide for Parents

What are the School Awards?

Fitzharrys uses a **School Awards** scheme to support students in the development of the values captured in Fitzharrys' ethos: **Aspiration, Opportunity, Integrity**.

To participate in the scheme, students collect evidence to show that they have worked hard and achieved things in particular areas of school or wider community life in ways that demonstrate Aspiration, Opportunity, or Integrity.

Our School Awards scheme is a tangible way of recognising and celebrating all that students bring to the life of the school, as well as supporting our personal development curriculum.

What sort of activities will qualify as evidence?

There will be many things that will qualify! Please see pages 3-5 for non-exhaustive lists. There could be all sorts of other things that would also qualify as evidence which are not currently included in the examples. Students are encouraged to ask form tutors or check with the staff lead for the School Awards, if unsure.

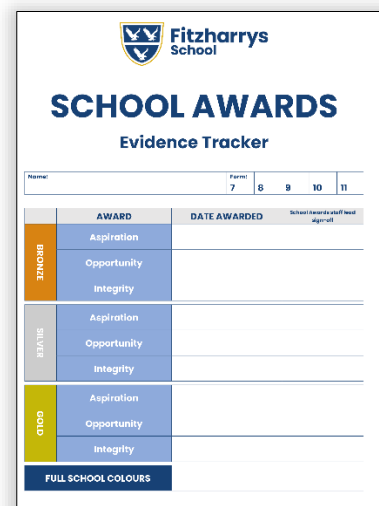
How is the scheme structured?

Once a student has recorded (and had verified) **3** pieces of evidence in each category (**Aspiration, Opportunity, and Integrity**), they will achieve a **Bronze** award. An additional **5** for pieces of evidence in each category are then required for students to achieve a **Silver** award. Following this, an additional **7** pieces of evidence in each category are needed to achieve the **Gold** award. Students must complete all categories to Bronze award level before moving on to Silver, and likewise complete all categories to Silver award level before moving on to Gold.

How is evidence recorded and assessed?

When students join the school, they are issued with a **School Awards Evidence Tracker** booklet. Students use these booklets to regularly record and build evidence towards the School Awards across the three categories: **Aspiration, Opportunity, and Integrity**.

Your child's Evidence Tracker should be kept by their form tutor, and should remain in school wherever possible.



The image shows a screenshot of the 'SCHOOL AWARDS Evidence Tracker' booklet. At the top is the Fitzharrys School logo. Below it, the title 'SCHOOL AWARDS Evidence Tracker' is displayed. There is a section for 'Name:' followed by a grid for 'Form:' with columns for 7, 8, 9, 10, and 11. The main body of the tracker is a table with three award levels: BRONZE, SILVER, and GOLD. Each level has three rows corresponding to the categories: Aspiration, Opportunity, and Integrity. Each cell in this grid contains a horizontal line for recording evidence. At the bottom of the page, there is a section for 'FULL SCHOOL COLOURS'.

Within each category, evidence is collected and recorded in an evidence box, example below:

Achievement 1 (What have you done?) <i>Been learning piano for over 5 years</i>	Date(s) <i>Autumn 2019 - today</i>	
Evidence (How can you prove it?) <i>I could show my music exam certificates and/or show a letter from Mrs Smith, my piano teacher. Mr Adam, my Music teacher at school, also knows I am learning.</i>	Referee Name: <i>Mr Adam</i> <hr/> Referee Signature: <i>LAdam</i>	Tutor Sign-off

Students should gather evidence to present to their tutor. For example, if your child is a member of a club or volunteers for an organisation, they could ask the organiser for a letter to confirm how long they have been participating. If your child has competed in a school team or performed in a school show, they could ask their tutor or a teacher to record it their tracker. Referees may be parents where needed.

PLEASE NOTE: **students can only use each piece of evidence ONCE** within the School Awards scheme.

Once a student has provided enough evidence for one of the awards (Bronze, Silver, or Gold), the form tutor will pass their booklet on to our staff lead for the School Awards, for verification. They will check whether the evidence provided meets the requirements for an award.

What happens when students achieve an award?

When students achieve a Bronze, Silver, or Gold award, they are presented with a recognition **certificate** and **badge**. When students complete all three categories at Gold award level, they qualify for **Full School Colours** and are presented with a special **tie** that can be worn as an alternative to the normal school tie. The badges can be worn on school blazers and, alongside the Full School Colours tie, are visual symbols of students' special contribution to school life.

The awarding of a full school colours tie is a fitting reward for students who have consistently excelled in all aspects of school life, and reflect our school values in their commitment, character, and conduct. As such, wearing this tie brings high expectations of behaviour and leadership. Please note that the opportunity to wear a Full School Colours tie may be retracted if students do not meet these expectations and model the high standards expected at Fitzharrys School.

Students are presented with their School Award certificates and badges in our Achievement assemblies that happen at the end of each full term: at the end of term 2 (before Christmas), the end of term 4 (before Easter), and the end of term 6 (before the Summer break).

How long does it usually take for a student to achieve an award?

This will vary widely, depending on how actively students are getting involved in school life, how hard they are working to achieve goals that demonstrate Aspiration, Opportunity, and Integrity, and how diligently they are collecting evidence. Many students are awarded Gold Level / Full School Colours by around Year 10.

Examples of qualifying evidence

Aspiration

- Receive 100 Aspiration House Points in an academic year.
- Receive 300 House Points across all categories in an academic year.
- Receive a 100% attendance award at an Achievement assembly
- Achieve 98% attendance or above for an academic year.
- Achieve a '1' in every 'Approach to Learning' category of your school report.
- Achieve a '1' or '2' in every 'Approach to Learning' category in ALL your reports for a whole year.
- Attend every Parents' Evening for Key Stage 3 (years 7-9).
- Complete 100% homework in all subjects across the school year.
- Achieve a score of 100% on all set MyMaths homeworks in a school year.
- Achieve Green every week on Bedrock for a full term (e.g. Sept-Dec)
- Win a team or individual competition in a chosen activity.
- Participate in and complete the Carnegie Awards shadowing scheme
- Participate in and complete the Mock Trial programme.
- Complete the school's Reading Project scheme, filling out the Tracker as evidence.
- Recite a poem in French in front of the class (Y7).
- Perform for the class as a modelled demonstration in Drama.
- Complete one of the annual challenges in Languages, for example:
 - Y7 challenge: the European Day of languages (September)
 - Y9 challenge: the GCHQ national language competition (November)
 - KS3 challenge: Anthea Bell prize for creative translation (March).
- Hit a milestone on the '100 Books to Read Before You Leave Fitzharrys' list.
- Learn to play a musical instrument.
- Watch a film in French or Spanish and write a review.
- Write a review (in English), evaluating a trip or excursion.
- Translate a poem from any language into English and enter it for the Spender Prize.

KS4:

- Achieve over 80% in every English Educake Quiz for a full term (e.g. Jan-Apr).
- Attend every Parents' Evening for Key Stage 4 (Years 10-11).
- Attend 6 or more after school revision sessions (KS4).
- Attend a Careers event.
- Attend a Post-16 Open Evening.
- Attend a job interview.
- Organise your own work experience placement.

Examples of qualifying evidence

Opportunity

- Receive 100 Opportunity House Points in an academic year.
- Be on the Student Council for an academic year.
- Receive a commendation for exceptional performance during Reception Duty.
- Support in the Library as a Student Librarian for an academic year.
- Participate in an OX14 Partnership opportunity.
- Attend Year 7 Camp.
- Take a full part in Fitzactive week (Years 8/9).
- Attend a school club for an academic year, being present at over 70% of sessions.
- Attend every session of an extra-curricular club at school in a term.
- Run a lunchtime club for a term.
- Attend a weekly sports activity/club outside of school for at least 3 months.
- Attend a weekly STEM activity/club outside of school for at least 3 months.
- Attend a weekly Arts activity/club outside of school for at least 3 months.
- Start a new hobby and demonstrate significant progress over 3 months.
- Represent the school in a competition or challenge in a chosen activity.
- Take part in a Sports Day event.
- Become a Sports Leader.
- Participate in a school show or concert.
- Take part in performance outside of school – e.g. a theatre production or concert.
- Visit the theatre on a school trip or in your own time.
- Visit an art gallery or museum on a school trip or in your own time.
- Attend/listen to a concert featuring music from a genre other than your usual preference.
- Read a novel recommended by a teacher to broaden knowledge of specific topic.

KS4

- Be a House Captain in KS4.
- Complete work experience.
- Be an active member of a school committee (for example, the Prom Committee).

Examples of qualifying evidence

Integrity

- Receive 100 Integrity House Points in an academic year.
- Have fewer than 4 days off school in an academic year.
- Arrive on time for school every day for the school year, with no recorded lates.
- Improve your attendance across a full term.
- Demonstrate excellent behaviour, with no conduct demerits for a full term.
- Maintain high uniform standards all year (no detentions for incorrect uniform).
- Be organised with equipment all year (no detentions for lack of equipment).
- Complete your PSHE booklet fully for all units in an academic year.
- Take care of your script for your Drama performance and, at the end of the project, return it in excellent condition so that it can be used again by others in the future.
- Organise a charity event.
- Participate in volunteer work in the community.
- Support an extra-curricular school improvement project or initiative.
- Act as a tour guide for a visitor.
- Help at Open Evening.
- Help at 3 school events (not including Open Evening).
- Become a Buddy or Mentor for new students.
- Be recognised by a member of staff for supporting a fellow student.
- Support site team tasks (e.g. litter picking or furniture clearing) in your own time.
- Act as a homework mentor, supporting other students with homework.
- Help a family member with a significant task in your own time – for example: shopping for an elderly relative, helping with redecorating a room etc.
- Complete three book reviews on Oliver, to help other students choose great books.
- In Drama group work, step in to read a part for an absent member of the class.
- Make changes to your lifestyle that support your mental or physical health.
- Make creative use of recyclable material outside of a lesson or homework task.
- Organise and complete a litter pick at school or in the local community.
- Volunteer to remove graffiti at school.
- Lead or take part in an environmental initiative.